TABLE OF CONTENTS

COVER i

APPROVAL ii

ADMISSION iii

DECLARATION iv

MOTTO v

DEDICATION vi

ABSTRACT viii

ACKNOWLEDGMENT ix

TABLE OF CONTENTS xi

LIST OF TABLES xiv

LIST OF APPEDICES xv

LIST OF FIGURE xvi

CHAPTER I: INTRODUCTION

1.1. Background of the Research 1

1.2. Identification of the Research 3

1.3. Limitation of the Research 3

1.4. Formulation of the Research 3

1.5. Objective of the Research 4

1.6. Significance of the Research 4

1.7. Definition of Key Terms 4

CHAPTER II REVIEW OF RELATED LITERATURE

2.1. The Concept of Vocebulary 6

2.1.1. Vocabulary Mastery 8
2.1.2. Types of Vocabulary 9
2.1.3. Teaching Vocabulary 12
2.1.4. Vocabulary Rubric Assessment 14
2.2. Media 16
2.3. The Concept of Games 17
2.3.1. Types of Games 19
2.4. Crossword Puzzle Game 20
2.4.1. Kinds of Puzzles 21
2.4.2. Variation of Using Crossword Puzzle in Teaching Vocabulary 24
2.4.3. How to Play a Crossword Puzzle 25
2.5. Previous Study 27
2.6. Conceptual Framework 30
2.7. Hypothesis 31
CHAPTER III: RESEARCH METHODOLOGY
3.1. Research Design 32
3.2. Population and Sample 33
3.2.1. Population 33
3.2.2. Sample 34
3.3. Technique of Data Collection 35
3.4. Technique of Data Analysis 35
3.4.1. Test of Normality 36
3.4.2. Test of Homogeneity 37
3.4.3. Test of Hypothesis 37

3.4.4. Mean and Standard Deviation 38

CHAPTER IV: FINDINGS AND DISCUSSSIONS

4.1. Research Findings 40

4.1.1. The Result of Experimental Class Score 40

4.1.1.1. Pre-Test of Experimental Class 40

4.1.1.2. Post-Test of Experimental Class 41

4.1.2. The Result of Control Class Score 44

4.1.2.1. Pre-Test of Control Class 44

4.1.2.2. Post-Test of Control Class 44

4.1.3. Testing of Normality, Homogeneity, and Hypothesis 47

4.1.3.1. Testing of Data Normality 47

4.1.3.2. Homogeneity Test 49

4.1.3.3. Hypothesis Test 49

4.2. Discussions 50

CHAPTER V: CONCLUSIONS AND SUGGESTIONS

5.1. Conclusions 52

5.2. Suggestions 53

5.2.1. For Students 53

5.2.2. For English Teacher 53

5.2.3. For The Researcher 54

REFERENCES 45

DOCUMENTATION 81

LIST OF TABLES

Table 2.1 Scoring Vocabulary Assessment 15

Table 3.1 Quasi Experimental Design 33

Table 3.2 Population of the Research 34

Table 3.3 Sample of the Research 34

Table 3.4 Scoring Skill 36

Table 4.1 Pre-Test of Experimental Class 41

Table 4.2 Post-Test of Experimental Class 42

Table 4.3 The Result of Experimental Class 42

Table 4.4 Pre-Test of Control Class 44

Table 4.5 Post-Test of Control Class 45

Table 4.6 The Result of Control Class 45

Tabble 4.7 Normality Test of Experimental Class 47

Table 4.8 Normality Test of Control Class 48

Table 4.9 Homogeneity Test Results 49

Table 4.10 Hypothesis Test Result 50

LIST OF APPENDICES

Appendix 1 Experimental Class Lesson Plan 58

Appendix 2 Control Class Lesson Plan 61

Appendix 3 Pre-Test 64

Appendix 4 Post-Test 70

Appendix 5 The Result of Experimental Class Score 76

Appendix 6 The Result of Control Class Score 77

Appendix 7 Normality Test of Experimental and Control Class 78

Appendix 8 Homogeneity Test Result 79

Appendix 9 Hypothesis Test Result 80

LIST OF FIGURE

Table 2.1 Conceptual Framework 30