CHAPTER I

INTRODUCTION

1.1 Background of the Research

English in Indonesia is generally taught as a foreign language. The term foreign language in the field of language teaching is different from the second language. Teaching English in Indonesia educates students to master various skills such as writing, reading, speaking, and listening.

The four language skills which include listening, reading, writing, and speaking above must be supported by language forms. The form of language includes four aspects, namely phonology, vocabulary, grammar, and discourse. These four aspects are very important to learn, especially vocabulary mastery.

Vocabulary is one component that has an important role in mastering English. By enriching English vocabulary, students will have no difficulty expressing their opinions and understanding knowledge and material in English. The limited vocabulary they have makes students have difficulty communicating and understanding English. If students have mastered a lot of vocabulary knowledge, it will be very helpful for them to use English in both spoken and written form.

Vocabulary relates to a reading text, so specifically vocabulary knowledge can guide a person to succeed in their reading tasks. Based on the statement from Tarigan (1985, p. 2) that the quality of a person's language skills is strongly influenced by the quality and quantity of his vocabulary. Therefore, the key to understanding the meaning in any written text or spoken sentence in English depends on the vocabulary mastered by the individual.

Based on the researcher experience while doing a practical teaching at Vocational High School 4, in response to the students' vocabulary mastery, the researcher discovered certain issues. Some students still have a limited vocabulary and are unable to comprehend the meaning of unfamiliar phrases used in the English language. Additionally, students find it difficult to keep in mind the words they are listening to or reading in their textbook. Another affecting aspect is that students found it troublesome to use the phrases in various conditions. However, Some students found it complicated to pronounce words correctly and paid less attention to the learning.

This research was conducted in Vocational High School 4 Jambi City, the researcher interviewed the students and the students said English was difficult, especially in mastering English vocabulary. The students have difficulty memorizing vocabulary and constructing sentences, so that according to them, English is complicated and a lot of memorization.

Based on the given background details, the researcher is interested in conducting research to determine vocabulary mastery through descriptive text at Vocational High School 4 Jambi City. So the research entitled "Analysis on students' vocabulary mastery of students' hospitality in vocational high school 4 at tenth grade Jambi city".

1.2 Identification of the Problem

According to the above description, the researcher attempted to formulate the issue, as follows:

a. Students find it difficult to understand English because it is complicated sentence.
b. Students have difficulty understanding English because of the difficulty of memorizing vocabulary and constructing sentences.

1.3 Limitation of the Problem

Based on the background of the research above, the researcher limits the research on vocabulary mastery of tenth grade students' hospitality 1 at Vocational High School 4 Jambi City.

1.4 Formulation of the Problem

The researcher settled on concentrating on one related topic that would be answered by the purpose of this research, that is, "How's that about the mastery of vocabulary of tenth grade students at Vocational High School 4 Jambi City?"

1.5 Purpose of the Research

This research was designed to determine the level of hospitality vocabulary knowledge among Vocational High School 4 students in Jambi City.

1.6 Significance of the Research

a. Theoretically

This research is to contribute ideas about vocabulary mastery for the world of education.

b. Practically

The following is the significance of this research:

1) For the students of Vocational High School 4 Jambi City, the student can more understand about vocabulary mastery. By understanding and studying vocabulary, the English vocabulary can be improved. Therefore, students will have no difficulty in improving the four English skills: Listening, Speaking, Reading, and Writing,
2) For the English teachers in Vocational High School 4 Jambi City, the research is hoped to give information about the appropriate method to improve the teaching learning especially in vocabulary mastery,
3) For the principal of Vocational High School 4 Jambi City, to improve the teachers' competence in vocabulary mastery,
4) For other researchers, as references to do further research in the same subject in various topics in the different context.

1.7 Definition of Key Term

In the main definition of this research, the following are included as well:

a. Vocabulary

Horny (1987:959) defines that vocabulary is the total number of words (with rules for combining them) that make up a language.

Hatch and Brown (1995:368) states that vocabulary refers to list or set of words which individual speakers of language might use, since vocabulary is a list, people may think that the only system involved is that of alphabetical order.

b. Mastery

In Merriam Webster Dictionary, Mastery is defined as the ability or knowledge which makes knowledgeable about the topic.

c. Hospitality Student

A hospitality student is someone who is enrolled in a program of study that focuses on the hospitality industry.