CHAPTER 1

INTRODUCTION

1.1 Background of The Research

Using technology nowadays is very necessary in life. One of the greatest technologies in life is the internet. The internet has a big influence on life, including the world of education. The internet in the world of education is used as a learning media tool. There are also many kinds of learning media. One of them is online media, which is widely used by all groups including students. Internet use has increased student learning achievement, inside the classroom and outside the classroom. For teachers, this opens up many possibilities for integrating technology to improve student achievement, including in English language learning.

There are four skills in teaching and learning English : listening, speaking, reading, and writing. One of productive skills which is very important to be mastered by English learners is speaking skill. By having a speaking skills, the message you want to convey verbally will be conveyed effectively and efficiently so that you can improve your ability to communicate with others. Speaking is how to communicate. According to Mandasari, Aminatun, & Oktaviani, (2020) state that speaking is an oral communication in a two-way process between speaker and listener that involves productive speaking skills and receptive comprehension skills Speaking English is very difficult, students need media that can attract their attention and provide comfort in learning speak. (Mandasari, Aminatun, & Oktaviani, (2020).

One of the media that is very trendy is YouTube. YouTube's role in learning has received increasing attention from a number of industries in recent years. According to Almurashi, (2016) state that YouTube has become one of the most popular websites in the world. YouTube provides instant access to educational, cultural and language-based videos from around the world. People start their day with YouTube music videos, spend the day with YouTube movies, study guides, documentaries, etc. In 2019, Nasution said that YouTube acts as a source of entertainment and provides various educational videos for beginner, intermediate and advanced level students. Apart from that, according to Watkins and Wilkins (2011), state that Using YouTube in class and outside of class can improve speaking, listening and English pronunciation skills. The YouTube platform has become an important part in the current era, by using YouTube students can explore their ability to speak English using this platform.

Most of the students at SMA N 8 Jambi have YouTube, and use YouTube as an additional English learning media. When they want to learn a skill in English, they can find out more via YouTube. On YouTube students able to watch any content, such as educational content and entertainment content, some of them like watching Vlogs, podcasts, games, documentaries, films and dramas. Students certainly will benefit from the learning material provided by regularly watching content content they like on YouTube, especially in the English. Based on the facts and statement above, the author want to know student's opinion on using YouTube, especially in their speaking skills. For this reason, the author created the research

title “Students’ perception on the use YouTube for students speaking skills at SMA N 8 Kota Jambi.”

1.2 Identification of the Research

It has been determined from the preliminary research mentioned above that this research focus on students’ perception on the use of YouTube for students’ speaking skill.

The problem listed as follows :

a. Students’ still lack of motivation to speak in English voluntarity

b. Students’ grammar skills are still limited

c. Some of students are not fluent in speak English

1.3 Limitation of the Research

Based on the identification of the problem, the researcher discovers there are some problem in this research, it is important for the researcher to limit the problems in order to pay more attention to be specific problem. So, it’s clearly show that the researcher will focus on students perception on the use YouTube for students speaking skill at SMA N 8 Kota Jambi.

1.4 Problem of the Research

Based on the background above, the researcher formulates the problem, that is : “What are students perception on the use YouTube for students speaking skills at SMA N 8 Kota Jambi?”

1.5 The Objective of the Research

Based on the problem statement above, the objective the reseach is “to know what are students’ perception on the use YouTube for students speaking skills at SMA N 8 Kota Jambi”.

1.6 Significance of the Research

The research’s findings should have some impact on how English is taught and learned in the following ways:

1. The students

This research will make it easier for students to find English learning resources. And this research will be able to make it easier for students to improve their English-speaking skills.

2. The teachers

This research will help educator select educational materials and media more skillfully.

3. The institutions

This research schools will be able to enhance their current infrastructure and provide better, more engaging learning opportunities.

1.7 Definition of Key Terms

1. Students’ Perceptions

Students’ Perceptions reffered to by the researcher in this research is the ability of students to give opinions based on their experiences of using YouTube as an additional English learning media.

2. YouTube

YouTube reffered to by the researcher in this research is YouTube an application that is widely used by people that provides informational videos that can be used as an English learning media tool. .

3. Speaking skill

The speaking skill referred to by the researcher in this research is the ability to speak English fluently and pronounce words correctly.