CHAPTER I

INTRODUCTION

1.1 Background of The Research

In era globalization, English as international language has been used widely all over the world. It is used to relate communication between one country and another country to communicate their idea, emotion and feeling to get and to give information knowledge, almost everyone in the world is learned English because learning English is defined as international languages. Learning English has become important for anyone that wants to interact with people from other country. One of the skill in learning English language which should be focused on is the reading. (Madox, 1963).

English as an International language is spoken in most International events and is used as the medium of information flow on science, technology and culture. English is also as a part of our national education. It has important roles in intellectual, social and emotional students and as an important key to be success in learning all lessons. Nowadays, the government hopes that Indonesian students could master English language. By mastering English, the students can develop their knowledge in every subject communicates with people from other countries. Therefore, the teacher should be more creative and imaginative to develop students' ability in English teaching learning. It is important for us to learn it. There are four language skills taught in English subject namely speaking, writing, reading and listening developments in the world of education requires students to

improve the four basic skills, such as listening, speaking, reading, and writing. A productive writing and speaking skills, while reading and listening to a receptive skills. In practical terms, these four types of capabilities are mutely supportive. Reading, the most important thing is a comprehension of reading. a good comprehension the reader cannot know the information which contain in the reading text. These are the fundamental language abilities needed to teach and study English as a foreign language in formal and informal settings such as schools, courses, and other educational organizations Harmer (2004).

Teaching a foreign language especially English is not easy as a teaching the first language, because the students will certainly face many problems. So, if the teachers or students learn a second language, they will meet many methods, approaches, and technique of appearing to helps teachers and learners in teaching learnin g process. Teachers always do their best to achieve the learning goal through methods, models, or techniques of language teaching by improving their methods in every teaching learning process. Up to now, we often hear the disappointment of English teacher because of the students unsatisfying scores in the final exam. Considering the importance of reading skill, the teacher must improve the teaching of reading comprehension. The teacher can use some methods of teaching reading so that the students can enjoy and be stimulated in learning English especially reading comprehension. In this research, reading is more emphasized than others. Reading is one of the important skills because it provides many useful information, knowledge, experience and culture to the reader through the text. One of the benefits of wide reading is a broad store of

information. Being able to read English is essential, because there are many kinds of books written in English. Reading becomes essential for everyone in order to increase his or her knowledge.

According to Tanskersley (2003) reading comprehension is the final stage that should be gained by the students as the essence of reading activity. Without comprehension, reading is nothing because comprehension becomes the most important factor to indicate how well students read. Both things can be got from some different reading texts for example brochure, story, announcement, advertising, etc. Researcher discovered a variety of issues with pupils at SMAN 2 Muaro Jambi based on my observations concerning their reading comprehension. First, while the learning process was carried out, many pupils were unable to correctly complete reading tasks. Second, there is a lack of understanding of how to read English literature. Finally, kids are unaware of how to comprehend language in reading texts. Students lack enthusiasm in reading and attentiveness in all four pupils in every daily learning process or throughout reading tasks. From the above explanation, the researcher chose to undertake study on students' challenges in learning English, particularly reading comprehension, as indicated in the title: ***"An Analysis Students Problems on Reading Comprehension At the Second Grade of Senior High School 2 Muaro Jambi Academic Years 2023"***

1.2 Identification of the Problems

Based on the information provided, the researcher attempts to define the challenges as follows:

1. Several pupils were unable to accurately answer reading assignments.

2. Students were limited knowledge of reading English texts.

3. The students insufficient grasp of words in reading texts.

4. The student has lack of reading interest and concentration.

1.3 Formulation of the Problems

Based on the research context described above, the researcher developed "How is the Students' Problem on reading comprehension learning at the second grade of Senior High School 2 Muaro Jambi?

1.4 Limitation of the Problems

Researcher was limited the scope of the research to only focus on analyzing students, ability to understand reading comprehension. The researcher makes a test with several questions other than that in each reading comprehension, the writer will give some to students about reading comprehension.

1.5 Purpose of the Research

The purpose of the research is to find out any problems on reading comprehension at eleventh grade of Senior High School 2 Muaro Jambi Academic Year 2024.

1.6 Significances of the research is predicted to have two major benefits: practical and theoretical.

1. Theoretically

The findings of this study are intended to help construct instructional resources and deepen the literature review on reading comprehension at XI SMAN 2 Muaro Jambi.

2. Pratically

A. For the students of this research, it is were believed that students would benefit from it. Students can overcome reading comprehension issues and increase their understanding.

B. For the teachers would be able to identify the boundaries of their students' skills and surpass them via improved learning.

C. This research is anticipated to give information or references for future research for other researchers.

1.7 Definition of key terms

The following are the key terms used in the research:

1. Analysis

Analysis is the process of breaking a complex topic or substance into smaller parts to gain a better understanding of reading. The processes to found the students ability in reading comprehension.

2. Ability

Ability is skill or power to do something based on the level that they have in reading skill or the quality of being skillful or naturally good at reading comprehension.

3. Students ability

Students' ability is student's skill to do something or the mental or physical power of student to understand about reading text.

4. Reading comprehension

Reading comprehension is the act of understanding what the students are reading. By reading comprehension the students should be able to select the main idea of a text, to understand a principle, to follow a sequence of events, an argument.