CHAPTER V
CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

This study discusses the content analysis of English Textbook for the Second Grade of senior high school. Thus, this study has a purpose to discover how the contents of English textbook fulfill the criteria of a good textbook suggested by BSNP. Based on the results obtained from the evaluation, the following conclusions are taken:

First, the textbook "English on Target" has reached a fair standard of the textbook. Second, the textbook "English on Target" is considered as a fair textbook because 71,87% of the content fulfilled the textbook evaluation criteria suggested by BSNP. Including in the sub-aspects of relevance between materials and curriculum, the accuracy of the materials, and learning supports materials. However, in the aspects of supporting materials, "English on Target" is lacking in terms of aspects of diversity insight that is less in "English on Target", it is recommended that teachers add another sources into it. But overall, this textbook is suitable to be used by teachers and students. All chapters/units from"English on Target" textbook meet the kurikulum 2013 competency. In other words this textbook is suitable to be called as implementation of kurikulum 2013 textbook.

5.2 Suggestions

The researcher would like to suggest several points of view to write. Regarding the content analysis in textbooks for the second grade of senior high schools entitled "English on Target", further research can use different frameworks and theories to facilitate research analysis. There are many frameworks from other experts that can be used to analyze content in textbooks.

First, the suggestion is for the author/publisher. When the author/publisher want to publish a textbook, the researcher suggest that the author/publisher should

comprehend the competency and criteria of good English textbook in Indonesian context. Based on this research, the textbook "English on Target" has a weakness especially at sub component supporting material in Diversity Insight items. The researcher found lack of source as a text, audio track, conversation, and picture that contain the diversity insight that shown how to respect local cultural, local richness, and value of democracy. The researcher think that the textbook is important while teaching-learning process, so the author/publisher should be consider more about the weakness of this book so the materials on the textbook can be improved in order the "English on Target" could be more suitable in the standard of curriculum 2013, and more relevance in Indonesian society context.

Second suggestion is for the teacher. Teacher as a facilitator should provide a good and acceptable materials in the class. As materials, this textbook also have a weakness especially in supporting materials based on diversity insight. Considering the explanation of the weakness that found in the textbook, teacher should amplify the gap by providing the unavailable materials that be taught based on standards of content proposed by the Indonesian government. Therefore, the teacher should be more capable to consider and creative to handle the weakness of this book by making their own hand out that contained the unavailable materials and tasks. By the time, making their own hand out also can improve their ability to develop the teacher's skills.

The third suggestion is for future researcher. The future researcher of textbook evaluation are expected to do some betterment toward the previous study of the textbook evaluation. Several criteria of good EFL textbook from many different experts are provided and easily accesed. Therefore, the betterment might to be on the careful adaptation from several criteria of good EFL textbook that should be filtered depending on Indonesian context.

5.3 Closing

At the end, the researcher is not perfect in so many ways, and so do this research. The researcher realize that this research is far from perfection. But the

researcher has tried to give his effort to finish this research. Therefore, the researcher would like to thank to God for blessing and mercy, and for those who are involved to give some advices to every side of this research**.**