CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

In this study, it was found that all the students listening comprehension difficulties analyzed in this study affect the students comprehension as foreign language students. Thus, based on the results of data analysis shows that students 11th in the Phase F1 at Senior High School 9 Jambi are experiencing difficulties in learning listening comprehension. Most students in the study are aware of the importance of listening skills, but they still find many difficulties in listening comprehension. This could happen because students did not receive sufficient training in listening comprehension of English during school.

Furthermore, based on the findings of this study, the 11th grade students at Senior High School 9 Jambi have many difficulties in understanding the listen, which can be caused by the content of the listening passage such as unknown words, lack of vocabulary, materials, lack of concentration, variation accents, unclear pronunciation, poor quality disk, speaker speaks too fast and difficulties in determining the meaning of the listening text.

Students difficulties can also be related to their inability to concentrate, such as poor recording quality, noise around the listening and poor listening equipment. These difficulties can also be related to the speaker, as the speaker speaks too fast and uses different accents in the listening text. It is true that the difficulties of listening comprehension facing students come not only from the

listener, but also from the content and the environment. Students should study and more practice to improve their listening abilities. This could happen because students did not receive sufficient training in listening comprehension of English during school.

5.2 Suggestion

From this research, the researcher suggestions are as follows :

1. Suggestions for English Teachers

   Teachers must be aware of the difficulties of listening to students, the teachers must know how to solve the problem. For example, teach them appropriate listening comprehension. Then, teachers can provide students with a different atmosphere when teaching their listening, which will motivate them to listen.

2. Suggestions for the Students

   Knowing the difficulties, the researcher hopes that students can improve their understanding of listening. If students know how to deal with the difficulties they face, it will be easier.

3. Suggestions for The Further Research

   The researcher expects other researchers to be able to use the results of the study to improve their current related research. This study has many limitations. Consequently, the researcher hopes that the next researcher can analyze the questionnaires with multiple statements.