THE EFFECT OF GEMINI ASSISTED LEARNING ON STUDENTS' READING COMPREHENSION OF DESCRIPTIVE TEXT AT SECOND SEMESTER OF BATANGHARI UNIVERSITY

A THESIS

Submitted in partial fulfillment of the requirement for the degree of Sarjana Penididikan (S.Pd.) in English Education.

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FACULTY OF TEACHER TRAINING AND EDUCATIONAL SCIENCES
UNIVERSITY OF BATANGHARI JAMBI
2026